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The article analyzes the theories and practices of adult education in the context of modern, postindustrial world. It focuses on the transformation of the content and functions of educational institutions. The article maintains that it is necessary to work out a new educational policy.

philosophy of education, society, culture, sociality, migration, multicultural education, new educational policy, new social infrastructure of education.

Podushkina I.M.

Innovative Assessment of Pedagogical Practices in the Context of Modernization of Education in Russia

The paper characterizes new trends of innovative development of educational institutions in the context of modernization of education in Russia. It describes innovative learning environments and characterizes teacher training practices that enable educators' participation in innovative educational activities.

innovation policies in education, innovative potential of the educational process, enabling educators' participation in innovative educational activities

Khazanov I.J.

Humanism of Pedagogical Education

The article focuses on the issue of humanistic character of pedagogical education. It treats humanism as a personal trait and a pedagogical approach. It substantiates the necessary prerequisites to ensure humanistic pedagogical education. It describes the author's experience of teaching pedagogy.

humanism, pedagogical education.

METHODOLOGY OF HISTORICAL AND PEDAGOGICAL COGNITION

Kornetov G.B.

Orthodox Pedagogy through the Prism of the Old Church Slavonic Language: Focusing on Conceptual and Terminological Aspects

The adoption of Christianity by the East Slavs was closely intertwined with the adaptation of church texts, which were written in the Old Church Slavonic language. The anthropological and pedagogical analyses of the Old Church Slavonic language of the 10th-11th centuries allow one to reconstruct the Christian perception of the pedagogical reality which was typical of the epoch and which predetermined the development of Russian orthodox pedagogical culture of the early centuries.

Old Church Slavonic language, Christianization of the South and East Slavs in the 9th – 11th centuries, anthropological and pedagogical content of the Old Church Slavonic language.

Polyakova M.A.

Historical and Pedagogical Interpretation of School Education through the Prism of the Standard Model of School Education

The paper suggests an interpretation of school education through the concept of the standard model of school education. It maps out the main directions in the analysis and suggests such parameters for the assessment of school education as “school-family”, “student-student”, “student-teacher” relationships.

standard model of school education, socialization, educational institution, Comenius school, boarding school, Reformation, Counter-Reformation

PAGES OF HISTORY

Romanov A.A.

In the Commemoration of the 145th Anniversary of N.K.Krupskaya’s Birth

The article centers on N.K.Krupskaya’s role in the formation of Marxist pedagogy. It focuses on her role in the activities of the People’s Commissariat for Education of the RSFSR, on her leading role in creating principally new educational programs, on her support of outstanding Russian pedagogues in their professional activities. It analyzes the importance of N.K.Krupskaya’s pedagogical heritage for modern pedagogy.

N.K.Krupskaya, Marxist pedagogy, pedagogy of the 1920s, complex pedagogical programs, State Academic Board, People's Commissariat for Education of the RSFSR

Stoyukhina N.Yu.

The Effects of Social and Political Programs on Children: Pedagogical Research

The article analyzes the effects of social and political programs on children as one of the branches of Soviet Paedology. The paedologists of the 1920s -1930s did not only investigate the effectiveness of antireligious propaganda among children, but also influenced children's and adolescents' social attitudes.

paedology, social and political influence on children, investigation of influence on social attitudes.

PROFESSIONAL TRAINING OF A SPECIALIST

Yeremenko T.V.

Bibliographic Competence of Professorial Staff

The article provides a definition of bibliographic competence, singles out the factors responsible for its topicality, describes the major components of bibliographic competence of professorial staff and the means of forming the competence.

bibliographic competence, higher education, professorial staff.

Zolotukhin S.A.

The Theory of Communication via the Internet (Research on Computer-Mediated Communication)

The paper deals with communication via the Internet and modern approaches to computer-mediated processing of information. It centers on western psychological research which focuses on computer-mediated interaction.

philosophy of education, informational civilization, education informatization, social communication, informational interaction.

PSYCHOLOGICAL AND PEDAGOGICAL THEORY AND PRACTICE

Arshinskaya E.L., Korytova G.S.

Teacher-Psychologist Cooperation as a Means to Solve Major Problems of Psycho-Prophylaxis

The article presents the results of a study conducted by Psychology Services of the Irkutsk Region and aimed at investigating the cooperation of teachers and school psychologists. The article maintains that many problems can be solved by improving psycho-pedagogical competence and teachers' psychological health maintenance.

cooperation, pedagogical communication, psycho-pedagogical competence, psycho-prophylaxis, psychological health.

Baykova L.A.

Theoretical and Empirical Research of Inclusive Teachers' Subsidiary Professional Competencies

The author singles out professional competencies required of teachers who work with heterogeneous groups of students. The author employs an anthropocentric approach to elaborate on a theoretical model of subsidiary professional competencies.

humanization of education, heterogeneous group of students, inclusive education, special educational needs, anthropocentric approach, subsidiary professional competencies of teachers working in heterogeneous groups.

Balashova I.V., Tikhomirova E.L., Shadrova E.V.

Investigating the Educational Needs of Learners in Heterogeneous Classrooms

The paper analyzes the needs of learners in heterogeneous classrooms. It focuses on meeting the needs of gifted students, disadvantaged students, students with physical or health disabilities. The authors provide recommendations on the development of teacher training and retraining programs.

gifted students, students with physical or health disabilities, development needs, communication needs, existence needs, disadvantaged students.

Golubeva V.A., Fomina N.A.

The Relationship between Persistence and Motivation to Participate in Sport Activities among Adolescents

The paper investigates the relationship between persistence as an important personality trait and motivation to participate in sport activities among adolescent students.

adolescents, sport activities, personality trait, persistence, motivation.

Geller G.A.

Social and Pedagogical Mechanisms for Protecting Children's Individuality at School

The article analyzes the mechanisms for protecting children's individuality in modern school-based community and in the process of education.

protecting individuality, pedagogical support of personality development, emotional and psychological climate of children's groups.

SPECIAL PSYCHOLOGY AND CORRECTIONAL PEDAGOGY

Rogacheva E.Yu., Karyakina P.K.

Wolf Wolfensberger's Principle of Normalization and its Role in the Development of an Adequate Educational Medium for Learners with Special Needs in Russia and the USA

The paper focuses on the principle of normalization, which serves as a basis for the development of an adequate educational medium for US students with special needs. The paper analyzes W.Wolfensberger's and his followers' contribution to the methodology of teaching special needs children. The paper underlines the importance of the principle of normalization for the solution of this psychological and pedagogical problem both in the USA and in Russia.

normalization, special needs children, people with limited mental ability, inclusion, integration, inclusive education, deinstitutionalization.

Vakhobzhonova Z.B.

Communication Skills and their Formation in Preschool Children with Communication Impairments in Inclusive Settings

The paper analyzes the formation of communication skills in preschool children with communication impairments in inclusive school settings. The paper suggests criteria for assessment of communication skills development in preschool-age children.

preschool-age children's communication skills, speech impairments, educational integration, communication facilities, forms of communication available to children with communication impairments.

INTERNATIONAL EXPERIENCE

Melicka-Pawlowska H.

Socialization as a Process of Identity Formation

socialization, social values, levels of socialization, social surroundings, social activity, personality formation.

POSTGRADUATE RESEARCH

Krutova I.Yu.

Pedagogical Technologies of University Students' Cognitive Development in Foreign Language Classrooms

The paper treats pedagogical technologies which can be used for the development of university students' cognitive activity in foreign language classrooms. The author analyzes theoretical prerequisites for the development of technological complexes and pedagogical models of cognitive development of medical students.

pedagogical technologies, cognitive activity, medical students, foreign language teaching

OUR AUTHORS

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