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social-pedagogical anthropology, philosophy of education, methodology of moral education, moral consciousness, theory and practice of social education.

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the article analyzes V.A.Razumny's philosophical and pedagogical anthropology and muses on the transformation of modern culture and the role of education in the reproduction of a man of culture.

philosophical anthropology, philosophy and sociology of culture, cultural anthropology, history of philosophy and pedagogy, axiology of education.

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The article analyzes the concept of educational ideal, which is socially and culturally conditioned and is associated with the existing system of social relations, ideology and morality. It focuses on the contradictions and mechanisms of creating educational ideals.

philosophy of education, social education, educational philosophy, idealization as a method of creating pedagogical reality, V.A.Razumny.

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The Phenomenon of Play in V.A.Razumny's Philosophical Pedagogy: Polemicising with Johan Huizinga

The paper analyzes some topical issues of the theory of modern play culture and focuses on V.A.Razumny's and J.Huizinga's play concepts. It compares the scholars' views on the phenomenology and ontology of play, its socializing potential and its evolution in the modern world.

philosophy of culture, cultural anthropology, psychology of play, social pedagogy, play, art, play as pedagogical concept.

Ilyinskaya I.P.

V.A.Razumny's Artistic Pedagogy: Theory and Practice of Multicultural Education

The paper centers on the theory of aesthetic education elaborated by a prominent Russian philosopher and pedagogue V.A.Razumny. It views the theory against the practical educational activities carried out in the context of modern multicultural reality.

aesthetic education, aesthetic culture, artistic pedagogy, multicultural education, national artistic culture, creativity, junior schoolchildren's activity.

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The paper analyzes the theory and practice of club activities in the context of Russian sociocultural situation. It focuses on the methods of adolescents' enculturation and on the strategies that can be used in clubs to develop adolescents' skills of self-determination.

philosophy of education, social pedagogy, club, club activity, adolescence, enculturation, ethnic identity, V.A.Razumny.

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Man in the System of Social Relations: V.A.Razumny's Anthropology and Historiosophy

The article deals with social philosophy elaborated by a prominent Russian scholar V.A.Razumny. It treats the philosopher's interpretation of anthropogenesis and the historical process. It analyzes the philosopher's ideas of man and modern civilization. It also provides the author's personal reminiscences about V.A.Razumny, an outstanding scholar and a great man.

social philosophy, philosophical anthropology, historiosophy, man, yahoo, Marxist methodology, Soviet civilization, the USSR, socialism.

METHODOLOGY OF HISTORICAL AND PEDAGOGICAL COGNITION

Boguslavsky M.V., Kulikova S.V.

Historical Context of Modernization in Russian and Foreign Education

On June 16-17, 2014 St.Petersburg Academy of Postgraduate Pedagogical Training hosted a 30th anniversary session of Research Council of the Russian Academy of Education on History of Education and Pedagogy, which was devoted to modernization processes in Russian and foreign education of the 18th - early 19th centuries.

history of pedagogy, modernization of education, historical and pedagogical cognition, historical and pedagogical research, personalistic pedagogy.

Kornetov G.B.

Historical and Pedagogical Interpretation of Generic and Reformatory Pedagogy

Devolved pedagogy ensures the transfer of social experience to learners, who assimilate ready-made knowledge together with methods of its practical application. Generic pedagogy abandons the tradition of passing ready-made knowledge on to learners and attempts to transform a passive listener into an active participant of educational process. Reformatory pedagogy is meant for learners who, consciously reforming themselves, attempt to change the conditions of their life and the life of society.

devolved pedagogy, generic pedagogy, reformatory pedagogy.

METHODOLOGY OF PERSONALITY DEVELOPMENT

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Self-Concern as a Concept of Psychology and Pedagogy: a Review of Modern Russian Research

The paper presents a review of modern Russian research on the concept of self-concern. It focuses on the research in which the concept of self-concern, which has recently become one of the central concepts of anthropological and pedagogical study of the culture of personality, is viewed against the background of psychology, pedagogy, history, and culture.

concern for the self, techniques of the self, practices of the self, pedagogical entity, self-education.

Kozlova M.A.

The Concept of Self-Concern: the Problems of Integration into the Psychology of Moral Reasoning

The article presents a comparative analysis of the concept of morality and the concept of self-concern in order to identify the appropriateness of their integration within the framework of psychological research. The analysis of modern trends of psychology of moral reasoning (the investigation of moral emotions and moral identity) characterizes their modernist understanding of man as rational, deterministic and atomistic.

morality, self-concern, identity, moral emotions.

PROFESSIONAL TRAINING OF A SPECIALIST

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Cognitive Integrative Processes in Physics Education

The article focuses on the integration of axiological and cognitive activities in physics education.

physics education, axiological activity, cognitive activity.

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Distance Education Technologies in Higher School: Potentials, Problems, and Perspectives

The paper focuses on the potentials, problems, and perspectives of implementing distance education technologies in higher educational institutions.

higher school, distance education, information technologies.

Arhipova E.V., Lagunova L.V.

Teaching Paraphrasing as a Strategy for Speech Development in Schoolchildren

The article treats paraphrasing as a strategy for speech development in schoolchildren. It focuses on theoretical and methodological issues in paraphrasing. The article suggests a strategy for teaching paraphrasing within the framework of the Russian language program. It also suggests some recommendations for the practical implementation of the strategy.

teaching the Russian language, paraphrasing, intellectual and figurative development.

Ezhkova N.S.

Teachers' Methodological Training for Emotional Development in Pre-School Children

The paper substantiates the topicality of emotional development in pre-school education. It describes the strategies of teachers' methodological training, the methods of material selection, the choice of diagnostic procedures.

emotional development, teaching staff methodological training.

Lozovskaya R.I.

Content and Dynamic Characteristics of Novice Music Teachers' Professional Spirituality Development

The article substantiates a necessity of developing professional spirituality in novice musical teachers. It describes content and dynamic characteristics of education through spiritual development. The article shows the dynamics of professional and spiritual self-improvement in students in the process of music teaching activity.

professional spirituality, professional spirituality of music teachers, music teaching activity.

INTERNATIONAL EXPERIENCE

Neborsky E.V.

Higher Education in Germany: Tradition and Modernity

The paper characterizes the process of formation and development of the system of higher education in Germany. It describes the landmarks of higher education formation and development and traces the transformations the concept of university has undergone.

university, German higher education system, history of education in Germany, German educational philosophy.

Bubnova E.Yu., Baykova L.A.

Assessment of Academic Achievement at German Educational Institutions

The article focuses on the organization of assessment and control of students' academic achievement at German educational institutions. It analyzes a system of assessment of students' knowledge and skills, criteria for assessment, functions of academic achievement assessment.

academic achievement control, assessment, mark, criteria for students' academic assessment, rating scale, subject of assessment.

Our authors

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