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### **TO THE READER**

#### **PHILOSOPHY OF EDUCATION**

**Shakurova M.V.**

Traditions and Innovations in Education: Continuity Risks or Hidden Contradictions?

The author analyzes the connections between traditions and innovations in education and warns against potential risks of neglecting educational traditions rooted in national culture. The author focuses on contradictions in modern education and risks of neglecting traditional values of Russian education.

philosophy of education, history of education, history of pedagogy, methodology of education, educational traditions and values, axiology of education, modernization of education, educational reforms.

**Fediy O.A.**

Aesthetic Therapy as a Component of Modern Pedagogues' Humanological Competence

The paper treats aesthetic therapy as a significant component of modern pedagogues' professional activity and as a necessary prerequisite for the realization of humanological competence. The paper focuses on modern educational standards, which are human oriented and are aimed at the development of the aesthetic potential of a human being as a subject of culture.

educational standards, pedagogical activity, competence approach, pedagogy of professional education, aesthetic therapy.

### **MEMORABLE DATES**

#### **190<sup>th</sup> Anniversary of K.D. Ushinsky's Birth**

**Boguslavsky M.V.**

K.D. Ushinsky's Pedagogical Worldview

The article centers on the formation of pedagogical worldview of a distinguished Russian scholar and pedagogue K.D. Ushinsky.

K.D.Ushinsky, Russian pedagogy, Russian education, pedagogical heritage.

**Belozertsev E.P.**

The Educational Triad as an Ideology of the Rebirth of Russian National Culture: Following K.D.Ushinsky's Precepts

The paper analyzes external and internal prerequisites for the formation of the fundamental educational triad formulated by K.D.Ushinsky – “Nationality. Orthodoxy. Research”. The author polemicalizes with adherents of education modernization and maintains that modernization should be rooted in national educational traditions and should not neglect traditional cultural values.

history of Russian education, K.D.Ushinsky, philosophy of education, principles of Russian education, axiology in education.

**Bezrogov V.G.**

The Author of “Children's World” and His Foreign Teachers

The article analyzes foreign textbooks and manuals to which K.D.Ushinsky referred in his reader “Children's World” first published in 1861. The article analyzes the role the abovementioned textbooks and manuals played in K.D.Ushinsky's work. It also analyzes the way the textbooks and manuals were used, adapted and transformed by the Russian pedagogue.

textbook, manual, “Children's World”, K.D.Ushinsky, F.Harder, G. Raff, F.Wilmsen, E.O.Gugel, P.P.Maksimovich.

**Lifintseva N.I.**

K.D. Ushinsky's Psychology of Education in the Time and Space of Modern Education

The author analyzes modern issues of time and space of education, treating them through the prism of K.D. Ushinsky's anthropological theory. She maintains that modern education requires a sensible theory of education which can meet the challenges of time and take into consideration human nature.

K.D.Ushinsky, psychology of education, philosophy of education, pedagogical anthropology, history of school and pedagogy, personal space and time, social education.

**Pashkov A.G.**

The Principle of National Education as Reflection of Community Nature of Traditional Russian Culture

The author analyzes K.D. Ushinsky's principle of national education and traces its interrelation with such traditional characteristics of Russian mentality as its rootedness in ethnocultural and pedagogical traditions of Russian society. The author maintains that modern theory and practice of social education of children and adolescents neglects community nature of traditional Russian culture as one of the prominent national features.

history of Russian pedagogy, K.D. Ushinsky's pedagogical heritage, principle of national unity in social education, child pedagogy, pedagogical traditions, ethnopedagogy and ethnopsychology.

**Yudina N.P.**

The Issue of Public School in Russian Pedagogy of the Late 19<sup>th</sup> Century

The paper analyzes the development of the concept of public school in Russia of the late 19<sup>th</sup> century.

public school.

**Ryndak V.G.**

Education as Systematic and Consistent Learning (in the Context of K.D.Ushinsky's Ideas)

The article centers on K.D. Ushinsky's didactic methods, modes, and means, which can be used for the implementation of the new generation Federal State Education Standard. The article focuses on the role textbooks and manuals play in modern schools. It treats the process of education as a means of up-bringing. It also searches for the main education stimulus.

cognition, knowledge, self-instruction, observation, comparison; attention, will, memory, and emotions training; active and passive learning; education as an integrated process of intellectual and moral education.

**Zakharishcheva M.A.**

K.D.Ushinsky's Anthropological Model of Teacher Training: Theory, Methodology, Practice

The paper analyzes K.D.Ushinsky's theory of training public school teachers. It treats the scholar's pedagogical program. It also focuses on the practical implementation of K.D.Ushinsky's theory and methodology of teacher training in the town of Glazov of the Udmurt Republic in the 1910s.

teacher training, pedagogical anthropology, pedagogical program, pedagogical training in Glazov Girls Classical School.

**Menshikov V.M.**

K.D.Ushinsky's Pedagogical Heritage in the Context of Modernization of Russian Education

The author reflects on the topicality of K.D. Ushinsky's pedagogical ideas. The author maintains that the great Russian pedagogue's ideas and principles of public school are quite topical and should be taken into consideration. The author analyzes the interrelation of culture and education, and maintains that Russian education is rooted in traditional Russian culture and is closely interrelated with Russian orthodoxy.

history of Russian education, education modernization, school reformation, culture and education, methodology of pedagogy.

**Basova V.M.**

National Spirit as a Leading Principle of Small-Town School Education

The paper treats K.D.Ushinsky's ideas of the role national spirit plays in school education and their experimental implementation at Nerekhta Public School 4 (the Kostroma Region). This unique implementation of the great Russian pedagogue's ideas is viewed through the prism of globalization, against the background of intercultural and interethnic contradictions.

K.D. Ushinsky, national spirit in public education, history of Russian pedagogy, small-town school, modernization of education, Russian traditional culture.

**Astashova N.A.**

The Axiological Potential of K.D.Ushinsky's Heritage as a Prerequisite for Modern Teacher Training

The article analyzes K.D.Ushinsky's pedagogical heritage, namely, the outstanding Russian pedagogue's ideas of a teacher worthy of educating Russian people. It also analyzes K.D.Ushinsky's ideas of major axiological characteristic of Russian school teachers' pedagogical activity. The author attempts to single out major social, cultural, professional, and personal values of K.D.Ushinsky's pedagogical heritage.

K.D.Ushinsky, “The Role of Pedagogical Literature”, people’s teacher, spiritual and moral values, anthropological principle, labor, convictions, modernity, aestheticism.

**Muravyev S.A.**

The Role of Educational Institution in the Revival of Russian Cultural Traditions: from K.D.Ushinsky’s Anthropology to Modern Ideas of National Identity

The author highlights the importance of revival of traditional Russian education, which can encourage revival of Russian national culture, Russian national identity and Russian community character.

philosophy of education, role of educational institutions, traditional Russian culture, social and personal identity.

**Allagulov A.M., Allagulova I.N.**

Modernization of Pedagogical Education in the Context of K.D.Ushinsky’s Ideas.

The article treats some important issues of modern Russian pedagogical education. It centers on K.D.Ushinsky’s pedagogical ideas concerning modernization of pedagogical education. The article highlights the importance of variability of pedagogical education and maintains that practical training should be extended.

pedagogical education, pedagogical ideas, pedagogical research, modernization.

**Dementyeva M.N.**

Logical and Methodological Basis of K.D.Ushinsky’s Pedagogical System

The paper centers on logical and structural components of K.D. Ushinsky’s theory. It analyzes K.D.Ushinsky’s influence on the development of Russian Pedagogy in the 19<sup>th</sup> century. The paper maintains that K.D.Ushinsky’s works are characterized by numerous questions, comparisons, analogies, reflection, mental experiments.

questions, rhetorical questions, comparison, analogies, pedagogical research.

**Sbitneva N.N.**

## The Idea of Integrality in K.D.Ushinsky's Work

The article focuses on the development of the idea of integrality in K.D.Ushinsky's pedagogy. It centers on the basic concepts of the great Russian scholar's pedagogy and explains their significance for modern pedagogy.

pedagogical anthropology, interrelation of subjects, laws of development, comprehensive development, integration, personality development.

## **PROFESSIONAL TRAINING OF A SPECIALIST**

**Abisheva S.I.**

National Component in Modern Designer Training

The paper focuses on the content and technology of professional designer training. It takes into consideration national peculiarities of the Republic of Kazakhstan. The author analyzes Russian experience in reforming designer training, she singles out challenges and suggests certain ways of improving the process of reformation.

content of education, professional training, national culture, national component of education, education, design, designer training.

**Bulatnikova M.E.**

Competence Approach in the Formation of Professional Culture of Novice Psychologists: Mathematics Potential

The author analyzes the potential of competence approach in the development of professional culture of novice psychologists. Psychologists' professional culture is viewed as a systemic structure which includes motivational guidelines and requirements, professional values, reflexive and diagnostic skills, and integrative thinking, which should be developed in the process of professional activity.

pedagogy of professional education, competence approach and its role in professional personality development, professional culture, psychologists' professional training, modern labor market.

## **PSYCHOLOGICAL AND PEDAGOGICAL RESEARCH AND PRACTICE**

**Kulishevskaya I.V., Fomina N.A.**

Temperament Peculiarities in Students with Various Levels of Aggression

The paper analyzes the results of a research of temperament peculiarities in students with different levels of aggressive behavior. The research is conducted within the frames of A.I.Krupnov's systemic-functional approach.

personality, aggressiveness, temperament, systemic-functional approach, activity, emotionality, regulation of psychic activity.

**Dmitriev M.G.**

Assessing the Effectiveness of Upbringing of Deviant Adolescents

The article focuses on the activity of a social enterprise "New Generation" (St. Petersburg) aimed at socialization and upbringing of deviant adolescents. The article treats some common problems of upbringing, namely, its effectiveness.

upbringing, pedagogical impact, teaching method, assessing the effectiveness of pedagogical impact.

**POSTGRADUATE RESEARCH**

**Zheltova S.S.**

Complementary Preschool Education in the Context of Federal State Preschool Education Standard

The paper focuses on the adequacy of preschool educational programs and their implementation at preschool educational institutions at the example of English teaching. The issue is treated through the prism of Federal State Preschool Education Standard.

Federal State Preschool Education Standard, complementary education, preschool English learning, prerequisites for preschool education, universal educational activity.

**Krivushin A.A., Yeltsov A.V.**

The Evolution of Ideas of Solar-Terrestrial Physics

The paper treats a number of hypotheses, discoveries, and innovations, which represent major milestones of the evolution of solar-terrestrial physics as a branch of science and cover the main issues solar-terrestrial physics touches upon. The paper maintains that solar-terrestrial physics interests astronomers and physicists, meteorologists and climatologists, hydrologists and oceanographers, botanists and zoologists.

the Sun, solar-terrestrial physics, solar activity, geomagnetic storms, ionosphere, sunspots, space vehicle.

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