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### TO THE READER

**A.A. Romanov**

### PHILOSOPHY OF EDUCATION

#### **Korshunova N.L. THE THREE-STEP DEVELOPMENT OF THE CONCEPT OF RUSSIAN PEDAGOGICAL METHODOLOGY**

Pedagogical methodology as an integral and relatively independent structural component of pedagogy originated in the 1960s. However an unambiguous definition of pedagogical methodology has not yet been provided. It can, to a certain extent, be accounted for by the absence of a unanimous interpretation of methodology and its functions. The paper analyzes various approaches to pedagogical methodology, which, according to the author, is connected with academic rationality.

philosophy of education, interconnection of education and culture, pedagogy as science, object and subject of pedagogy, objective and subjective in pedagogical research.

#### **Bashmanova E.L. SOCIAL ASPECTS OF ADDITIONAL EDUCATION IN CONTEMPORARY EDUCATIONAL SPACE**

The paper treats various aspects of additional education for children, including a gap between education and social and time requirements, a vague education demand, availability to various categories of children, social status and social well-being of educators, effective contract management, age distribution of teaching staff, adaptation to the ideology of market policy. All these aspects, being closely linked to personal characteristics of teachers, students, and parents, as well as to teachers' professional activity, students' academic performance, and parental involvement, have pronounced social effects.

additional education, institutions of additional education, pedagogues, students.

### HIGHER EDUCATION DEVELOPMENT STRATEGY

#### **Ostapenko A.A., Tkach D.S., Khagurov T.A. WILL RUSSIAN CLASSICAL UNIVERSITY REMAIN CLASSICAL?**

Vocational educational institutions are being reorganized and renamed universities. Classical universities and vocational educational institutions are adapting unified standards. Should we treat this trend as a gain or as a loss? What will university education gain from the current trend and what will it lose? What will the replacement of universal classical education by pragmatic competence-oriented education result in? Is it wise to treat education as a service?

classical university, vocational educational institution, classical education, professional training, efficiency, priority development, higher professional education, development strategy of higher educational institutions.

## **Bredikhin A.P. MODERNIZATION OF HIGHER EDUCATION: TRADITIONS AND INNOVATIONS**

The author muses on current problems connected with the development of artistic pedagogical education in Russia. The author states that the system of developing creative abilities has greatly changed. The author analyzes the current situation of higher education and maintains that it is greatly predetermined by the content and organization of pre-school education, school education and additional education and is closely linked to family up-bringing.

higher professional education, artistic pedagogical education, fine arts, modernization of education, teachers' professional training, the role of fine arts.

## **PROFESSIONAL TRAINING OF A SPECIALIST**

### **Larioshin A.S., Yudina N.P. NON-LANGUAGE STUDENTS' INTERCULTURAL READINESS AS A PEDAGOGICAL ISSUE**

The paper centers on the concept of non-language students' intercultural readiness as reflected in Russian pedagogy of the late 20<sup>th</sup> century. The paper characterizes the theoretical basis of this urgent pedagogical issue and analyzes constructive ways of ensuring non-language students' intercultural readiness.

communication, intercultural communication, multicultural space.

### **Martishina N.V. THE DEVELOPMENT OF TEACHERS' CREATIVE PERSONALITY**

The article maintains that the image of a creative educator is a pivotal concept of the development of innovative education. It also treats various aspects of educators' professional and personal development.

creative personality of an educator, creative potential, creative orientation, creativity aptitude, creativity, professional and personal development.

### **Yevtishina N.V. THEORETICAL AND METHODOLOGICAL ASPECTS OF SOCIAL PSYCHOLOGISTS' PROFESSIONAL IDENTITY: THE STRUCTURE AND METHODS OF RESEARCH**

The paper provides an elaborate definition of “psychologists’ professional identity”. It specifies the structure of psychologists’ professional identity, including cognitive, emotional, behavioral (motivational and interaction) components. It presents a program of psychological diagnosis of the phenomenon.

professional identity; professional group; profession; vocation; specialist; cognitive, emotional, behavioral components of professional identity; social representations, business communication.

## **PSYCHOLOGICAL AND PEDAGOGICAL SCIENCE AND PRACTICE**

### **Groshev I.V. THE PECULIARITIES OF INTERPERSONAL RELATIONSHIPS IN MALE-FEMALE CONFLICT INTERACTIONS**

The paper treats the issue of conflict interaction through the prism of gender and individual personal peculiarities. The paper presents a social-psychological model of conflict situations. It also provides a model of structure, content and dynamics of a conflict, as well as a structural model of ontological research of conflict psychology.

defence mechanism, conflict and interpersonal interaction, behavioral patterns, gender and individual personal peculiarities.

### **Yerofeeva M.A. PEDAGOGICAL INTERNSHIP AND PROSPECTIVE TEACHERS’ TRAINING FOR GENDER EDUCATION OF SCHOOLCHILDREN**

The article centers on the potential of pedagogical internship in prospective teachers’ training for gender education of schoolchildren and on its potential in the formation of novice teachers’ gender-sensitive attitude to schoolchildren.

professional training, gender education, gender axiological potential of pedagogical internship.

### **Yefremova I.V. THE IDENTIFICATION OF THE LEVEL OF MUSICAL TASTE FORMATION IN PRIMARY SCHOOLCHILDREN (GRADE 5–6)**

The article presents the results of a research which focuses on the identification of the level of musical taste formation in primary schoolchildren (on the example of students in grades 5 and 6 of compulsory schools). The article presents the results of a comparative evaluation conducted on various stages of the experimental research.

musical taste, compulsory education, diagnosis, identification, structural components of musical taste, identification of the level of musical taste formation.

### **Khafurova N.Ye. ADOLESCENCE AS A STEP TO MATURITY: RISKS OF DEFORMATION**

The paper treats the aspects of adolescent socialization and analyzes the growing number of problems modern pedagogues have to face. It centers on potential developmental deformations in adolescents on their way to maturity.

adolescence, maturity, methods and types of communication, agents of socialization, adolescent subculture.

#### **Fastova E.I. THE DEVELOPMENT OF SOCIAL HUMANITARIAN COMPETENCE IN ADOLESCENTS IN RUSSIAN AND FOREIGN EDUCATION**

Historical pedagogical analysis shows that both Russian and foreign education focus on the solution of practical problems, which allows us to define essential characteristics of social humanitarian competence.

adolescents' social humanitarian competence, adolescents' involvement in task solving, practice-oriented character of education, project method, competence approach, methodological basis of research, humanitarian paradigm.

#### **SPECIAL PSYCHOLOGY AND CORRECTIONAL PEDAGOGY**

#### **Kulishevskaya I.V., Fomina N.A. THE PECULIARITIES OF AGGRESSIVE BEHAVIOR IN STUDENTS WHO DISPLAY DIFFERENT LEVELS OF AGGRESSIVE BEHAVIOR**

The paper centers on a topical problem of modern society, namely violent behavior. It presents the results of a research which is conducted within the framework of system-functional approach of A.I.Krupnov and focuses on aggressive behavior in students who display different levels of violent behavior. The paper analyzes conceptual-semantic and instrumental- stylistic components of aggressive behavior.

students, personal feature, system education, conceptual-semantic (target, motivational, cognitive, productive) characteristics, instrumental-stylistic (dynamic, emotional, regulatory, reflexive-evaluative) components.

#### **Zavrzhin S.A. SOME METAPHYSICAL MOTIVES OF DESTRUCTIVE BEHAVIOR IN CHILDREN**

The paper attempts at describing some scientifically ignored side effects of destructive behavior in children.

destructiveness, psychosphere, mythological thinking, spiritual aptitude, hidden reality, transgression.

#### **PAGES OF HISTORY**

**Allagulova I.N. THE FORMATION AND DEVELOPMENT OF MATHEMATICS EDUCATION IN PEDAGOGICAL INSTITUTIONS OF PRE-REVOLUTIONARY RUSSIA**

The paper presents a historical-genetic analysis of the formation and development of mathematics education in pedagogical institutions of pre-revolutionary Russia (until October 1917), which allows the author to define its specifics under the conditions of implementation of two basic models.

history of mathematics education, pedagogical education, novice teachers' training.

**Anisina E.A. THE SYNTHESIS OF ECONOMICS AND ENLIGHTENMENT AS A DOMINANT FEATURE OF RUSSIAN SPONSORSHIP**

The paper treats the issue of interconnection, interdependency and reciprocal influence of economics and enlightenment, entrepreneurship and education in the context of the development of Russian sponsorship in the 18<sup>th</sup>-19<sup>th</sup> centuries.

sponsorship, education, endowment, enlightenment, business.

**INTERNATIONAL EXPERIENCE**

**Ryndak V.G. CHINESE SCHOOL EDUCATION IN THE CONTEXT OF CONFUCIUS' AND V.A.SUKHOMLINSKY'S IDEAS**

The author acquaints the readers with contemporary Chinese traditions of education and up-bringing of schoolchildren based on the system of moral and ethical norms of behavior (Confucius) and on the ideas expressed by V.A.Sukhomlinsky.

training for moral obligation, responsibility, civic responsibility; managing the spiritual life of school staff and schoolchildren; educating a many-sided and harmonious person; physical training; V.A.Sukhomlinsky's humanitarian pedagogy.

**Pershulova O.A. POSTMODERNIST IDEAS IN THE DEVELOPMENT OF MULTILINGUAL EDUCATION IN WEST EUROPE**

The author characterizes the development of multilingual school education in Western European countries as a pedagogical phenomenon in the discourse of information civilization. It highlights the basic features of the phenomenon, viewing it through the prism of postmodernist philosophy.

multilingual education, characteristic features of postmodernism, epoch of postmodernism in education, modernism, multilingualism, plurilingualism.

## **POSTGRADUATE RESEARCH**

### **Termysheva E.N. PEDAGOGICAL PREREQUISITES FOR THE FORMATION OF CREATIVE ABILITIES IN PROSPECTIVE TEACHERS OF HIGHER EDUCATIONAL INSTITUTIONS**

The article focuses on various pedagogical prerequisites for the formation of students' creativity. The author maintains that in order to enable the development of prospective teachers' creative abilities the teacher should serve as a role model of professional conduct for his/her students. It is also important for students to have guideline values and creative motivations. Another important prerequisite is individualization of education.

higher education, creativity, creative abilities, pedagogical prerequisites, competency-based approach, formation of creative abilities.

### **Firsova Yu.N. PEDAGOGICAL PRINCIPLES FOR INTRODUCING THE CONCEPT OF NEW PUBLIC MANAGEMENT INTO THE SYSTEM OF HIGHER EDUCATION IN WESTERN EUROPE**

The paper analyzes the restructuring of higher education in Western European countries. The author investigates pedagogical principles of the process of restructuring, which was initiated in the late 20<sup>th</sup> century within the framework of the concept of new public management as a part of neoliberal philosophy. The author focuses on the following pedagogical principles: reinforcement and intensification of the functions performed by executive personnel, cooperation between the state, higher educational institutions, business and industry.

system reformation; new public management; institutional autonomy and academic freedom; pedagogical principles; cooperation between the state, higher educational institutions, business and industry.

### **Merkulova O.G. STUDENTS' INFORMATIONAL ETHICS WITHIN THE SYSTEM OF ACADEMIC VALUES: COMPETENCY-BASED APPROACH**

The paper provides an insight into informational ethics through the analysis of its key values. Academic values of higher education, including honesty, respect, responsibility, and equity, are treated as values of students' informational ethics and are analyzed using competency-based approach.

informational ethics, academic values, competency-based approach, higher education.

### **Smirnova Ya.V. REFLEXIVE COMPETENCE AS A PREREQUISITE FOR POSTGRADUATE IMPROVEMENT OF PEDAGOGICAL PROFICIENCY**

The paper centers on the development of reflexive competence in the system of postgraduate pedagogical education. Reflexive competence is treated as a systemic element of the development of competencies of modern specialists.

reflexive competence, reflexive methods, personal and professional development.

## **OUR AUTHORS**

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