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the Russian Academy of Education, children and adolescents, characteristics of children and adolescents, society character, education reform, optimal development of children and adolescents.

**Solovyev A.V.**

Social and Philosophical Representations of Postmodernism within the Neohumanist Paradigm

The paper deals with social and philosophical representations of postmodernism within the neohumanist paradigm. It analyzes the works of modern western philosophers devoted to the development of humanism, the formation of neohumanism, the influence of postmodernism on modern society.

modernity, humanism, neohumanism, postmodernism, values.

**Podushkina I.M.**

Some Anthropological Characteristics of Education Personnel Development

The paper focuses on some anthropological characteristics of education personnel management in the 21<sup>st</sup> century. It maintains that the role of human factors is more pronounced in the management of the contemporary theory and practice of education. It underlines the importance of reforming the management of education personnel and creating innovative methodological policies.

human-oriented strategy of personnel development, innovative methodological policy, developmental methodology, personified approach to personnel professional development.

## **METHODOLOGY OF PERSONALITY DEVELOPMENT**

### **Shakurova M.V.**

Social Education and the Formation of Young People's Sociocultural Identity through the prism of Russian Pedagogy

The paper analyzes the phenomenon of social education and its role in young people's sociocultural development through the prism of Russian social pedagogy. The paper underlines the importance of professional formation of a pedagogue's personality.

social education, social pedagogy, social and personal identity, social moral, cultural and educational traditions.

### **Pastukhov M.V., Fomina N.A.**

Responsibility as a Male Trait and its Role in Fatherhood

The article centers on the critical issue of personal responsibility manifested through parental responsibility. The article presents the results of a research of psychological traits of fathers, childless men, and expectant fathers.

personality, volitional and moral traits, responsibility, man, father.

### **Pashkevich V.V.**

Contemporary Schoolchildren's Moral Self-Determination: Age Characteristics and Sociocultural Prerequisites

The article analyzes contemporary sociocultural prerequisites for moral self-determination of schoolchildren. It also analyzes the role of socialization in schoolchildren's acquisition of traditional norms and values. The article focuses on the negative tendencies in social and moral development of schoolchildren of different ages. It suggests means and ways of overcoming these negative tendencies and enhancing the positive potential of social education.

social education, social pedagogy, social and moral education of schoolchildren, age-related approach to moral education of schoolchildren.

## **PROFESSIONAL TRAINING OF A SPECIALIST**

**Ilyina I.V., Podushkina I.M.**

Securing High-Quality Professional Training and Retraining of Pedagogues

The paper presents major approaches to securing high-quality professional training and retraining of pedagogical workers. It treats an innovative strategy of developing additional professional education. It focuses on the main institutional advantages and the competitiveness of university-based professional training.

developmental strategy of additional professional education, strategic planning, strategic management, institutional advantages of additional professional training, competitiveness of university-based professional training.

**Gherova N.V., Yezhik I.G.**

Cooperative ICT-Supported Learning in an English as a Second Language Classroom at a Military Educational Institution

The paper centers on educational applications of information and communication technologies at a military educational institution as a basis for receptive grammar skills formation in an English as a second language classroom.

local network, cooperative ICT-supported learning, electronic educational resources.

## **PSYCHOLOGICAL AND PEDAGOGICAL SCIENCE AND PRACTICE**

**Arkhipova E.V., Fetisova E.Ya.**

Russian Language Teaching at Schools with Multiethnic Student Population: Regional Aspect

The article treats the main issues of teaching the Russian language to immigrant children who live in the Ryazan region. The article provides the statistics and the results of a linguo-methodological monitoring. It gives academic recommendations for improving the methodology of teaching the Russian language in multiethnic classrooms.

Russian teaching methodology, Russian as a second language, immigrants, multicultural education.

**Pozdnyakov A.V.**

Social and Pedagogical Support for Computer-Dependent Adolescents

The paper focuses on psychological, social, and pedagogical characteristics of computer addiction. It analyzes some possibilities of psychological, social, and pedagogical correction of computer addiction in adolescents.

computer addiction, adolescence, social and pedagogical support for computer-dependent adolescents.

**Yakovleva N.V.**

The Determination of Health-Based Stereotypes in Contemporary Russia

The article maintains that contemporary Russians have the following widely-spread health-based stereotypes: devaluation of importance of health, social regression, false sense of invulnerability, diversification of causal attribution. The article analyzes cultural and historic prerequisites for the formation of health-based stereotypes of contemporary Russians.

social psychology of health, health-based stereotypes, cultural and historic determination.

**Domyreva E.A.**

Perfectionism in Pedagogues' Professional Activity.

The task of pedagogues' psychological health preservation requires the analysis of all the related factors. The paper focuses on the constructive capacities of perfectionism in pedagogical activity. Perfectionism is viewed as one of the above-mentioned factors.

psychological health of a pedagogue, perfectionism, constructive perfectionism formation.

## **METHODOLOGY OF HISTORICAL AND PEDAGOGICAL COGNITION**

**Kornetov G.B.**

Pedagogy Viewed through the Prism of History of Pedagogy

History of pedagogy is the only true pedagogy, i.e. the only pedagogy which adequately manifests the logic of pedagogical thought. History of pedagogy

combines various pedagogical approaches, pedagogical thought, and pedagogical practice. Any pedagogical concept acquires comprehensive character only within the paradigm of history of pedagogy. The unity of historical and logical research secures mutual cooperation of pedagogy and history of pedagogy.

pedagogy, history of pedagogy, pedagogical past, pedagogical present, pedagogy as history of pedagogy, historical and logical in pedagogical cognition.

**Rogacheva E.Yu.**

Japanese Perception of John Dewey's Ideas

The paper focuses on pedagogical borrowing. It analyzes Japanese perception of an American reformer John Dewey's ideas through the prism of history of pedagogy. The paper proves that the Japanese seek to preserve their national traditions and avoid blind acceptance of foreign experience. They adopt ideas which promote education reforms and do not contradict their national traditions.

John Dewey, John Dewey's democratic and pragmatic views, history of pedagogy, pedagogical borrowing, Japanese pedagogical thought.

**PAGES OF HISTORY**

**Omelyanovich E.V., Shevelev A.N.**

Aesthetic Education at Schools of Pre-Revolutionary Saint Petersburg in the 19<sup>th</sup> – Early 20<sup>th</sup> Centuries

The paper presents the results of a research devoted to the analysis of aesthetic education at schools of pre-revolutionary Saint Petersburg. The research is conducted by E.V.Omelyanovich, a postgraduate of the Department of Pedagogy and Andragogy of Saint Petersburg Academy of Postgraduate Pedagogical Education. The research is supervised by A.N.Shevelev, PhD, Professor in the Department of Pedagogy and Andragogy of Saint Petersburg Academy of Postgraduate Pedagogical Education.

school education in pre-revolutionary Saint Petersburg, aesthetic education, educational medium, aesthetic component of school education.

**Allagulov A.M.**

The Role Cultural Anthropology Played in Russian Education Policy Development in the Late 19<sup>th</sup> – Early 20<sup>th</sup> Centuries

The paper analyzes the role cultural anthropology played in Russian education policy development in the late 19<sup>th</sup> – early 20<sup>th</sup> centuries. The paper

focuses on the key concepts of Russian pedagogy of that period and on the impact they exerted on Russian pedagogy development.

cultural and anthropological concepts, educational policy development, N.I.Pirogov's, K.D.Ushinsky's L.N.Tolstoy's pedagogical ideas.

## **INTERNATIONAL EXPERIENCE**

**Talagaeva D.A., Kasatkin P.I.**

Science Policy: from Strategy to Implementation: the Finnish Experience

The article treats Finnish state science policy from the point of view of its organizational structure and financing. It analyzes the main documents that determine Finnish science policy. It also treats international scientific cooperation.

science policy, scientific society, Finnish research complex, European Research Area.

## **POSTGRADUATE RESEARCH**

**Opryatnova Yu.G.**

19<sup>th</sup> Century Pedagogical Debate on the Role of the Russian Language in Russian Classical Education

Russian pedagogy of the 19<sup>th</sup> century attempted to solve the problem of Russian cultural heritage preservation through the Russian language. Russian pedagogues and public figures believed that the solution to the problem lied in the new content of education. They considered the Russian language to be the principal means of moral education.

the Russian language, classical education, moral education national values, national culture, educational content.

**Gonoskova O.B.**

Age Periodization and Montessori Pedagogy

The paper treats Montessori pedagogy, which is based on the theory of age periodization and takes into consideration the stages of children's personality development. The paper gives recommendations concerning pedagogical support required for children of various age periods.

age periodization, stages of personality development, infancy, childhood, adolescence, young adulthood, Montessori pedagogy.

**OUR AUTHORS**

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