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### TO THE READER

**A.A. Romanov** BRILLIANT SUMMITS OF PEDAGOGY: the Triumph of Spirit and the Tragedy of Misunderstanding

The article reviews the current issue of the journal. The issue focuses on the reforms of professional education, treats teachers' professional training, and deals with methodology of history of pedagogy. The issue is timed to commemorate the 95<sup>th</sup> anniversary of the birth of V.A.Sukhomlinsky, a founder of a holistic humanistic system of education.

humanistic pedagogy, Pavlysh secondary school, Sukhomlinsky Vassily Aleksandrovich, study of human nature.

### PROFESSIONAL TRAINING OF A SPECIALIST

**N.G. Agapova** EDUCATION AS A PROCESS AND A RESULT OF CULTURAL FORMATION AND DEVELOPMENT

The paper deals with the issue of people's cultural formation and development. It focuses on the formation of people's cultural qualities and abilities in the process of active participation in educational process, professional development and realization, creative and innovative activities.

people as culture makers, people formed by culture, subject of education, bearer of cultural activities, forms of educational activity, productive activity, reproductive activity.

**L.A. Baykova** GUIDELINES FOR EFFECTIVE MORAL EDUCATION IN SCHOOLS AND UNIVERSITIES

The paper centers on civic responsibility and social health as guidelines for effective moral education in school and university. The paper analyzes the results of a survey of school children's and university students' social health.

civic responsibility, social health, social orientation, social and psychological adaptation, self-actualization.

**L.P. Kostikova** THE DEVELOPMENT OF MORAL VALUES IN UNIVERSITY STUDENTS BY MEANS OF FOREIGN LANGUAGE EDUCATION

The article focuses on the formation of universal moral and social values by means of foreign language learning. The author maintains that the formation of moral and social values is a prerequisite to students' value orientation and worldview formation.

moral values, moral guidelines, university students, social values, linguoculture, foreign language.

### MEMORABLE DATES

## *In Commemoration of the 95<sup>th</sup> Anniversary of the Birth of V.A. Sukhomlinsky*

### **O.V. Sukhomlinskaya** V.A. SUKHOMLINSKY'S ATTITUDE TO CHILDREN'S HEALTH THROUGH THE PRISM OF HISTORY

The paper centers on V.A. Sukhomlinsky's attitude to the issue of children's health. It treats the ideas of the great scholar and pedagogue through the prism of contemporary pedagogical tendencies.

V.A. Sukhomlinsky, children's health, physical and spiritual entities, system of education, pedagogical concept, folk traditions, nature, medical pedagogy.

### **M.V. Boguslavsky** V.A. SUKHOMLINSKY'S "MY HEART I GIVE TO CHILDREN": AN INTERPRETATION.

The article presents a new interpretation of V.A. Sukhomlinsky's book "My Heart I Give to Children". The author performs a comparative analysis of the original text and its published version, which provides a multidimensional view of the essence and the content of the book.

V.A. Sukhomlinsky, "My Heart I Give to Children", humanistic pedagogy.

### **V.G. Ryndack** THE LIFELINE OF V.A. SUKHOMLINSKY, TEACHER, HEADMASTER AND SCHOLAR

The author shares her personal views on the lifeline of V.A. Sukhomlinsky, a renowned scholar, teacher, and headmaster of Pavlysh secondary school. V.A. Sukhomlinsky's concept of the school of joy led him to develop humanistic pedagogy, which centered on the child and his needs. V.A. Sukhomlinsky's influence as an educator, an innovator, and a progressive thinker has been immense.

Vasily Aleksandrovich Sukhomlinsky, Pavlysh secondary school, pedagogical system.

### **N.P. Dicheck** AXIOLOGICAL DRAMATISM OF V.A. SUKHOMLINSKY'S PEDAGOGY

The paper analyzes V.A. Sukhomlinsky's contribution to the formation of basic values of Soviet pedagogy. The paper analyzes V.A. Sukhomlinsky's system of educational values. It substantiates terminal (human being, personality, humanity) and instrumental (spirituality, creativity) values upheld by the pedagogue.

personality, educational values, inspired labor, activity as a basis of pedagogy.

### **M.A. Zakharishcheva** V.A. SUKHOMLINSKY: WARTIME HEADMASTER

The article centers on the Uva period of V.A. Sukhomlinsky's pedagogical activity, the period when Sukhomlinsky's pedagogical views started to form. During World War II Sukhomlinsky worked as the headmaster of a secondary school in the settlement of Uva (The Udmurt Republic).

historical and pedagogical survey, V.A. Sukhomlinsky's Uva period, formation of pedagogical views.

**I.E. Bulatnikov** THE ETHICAL BASIS OF V.A. SUKHOMLINSKY'S SOCIAL PEDAGOGY THROUGH THE PRISM OF HISTORY AND SOCIOLOGY

The paper analyzes the essence and the ethical basis of V.A. Sukhomlinsky's social pedagogy. It treats the pedagogue's views on moral formation of a personality and traces their connection with Christian ethics. The author maintains that V.A. Sukhomlinsky's ideas contradict the contemporary theory and practice of social education, which is centered on consumption and technocracy.

social education of young people, ethization of education, moral development of a personality, history of pedagogy and education, V.A. Sukhomlinsky's social pedagogy.

**E.A. Reprintseva** V.A. SUKHOMLINSKY'S NEOHUMANIST PEDAGOGY: THE SOCIALIZING POTENTIAL OF CHILDREN'S PLAY ACTIVITIES

The article analyzes V.A. Sukhomlinsky's pedagogy, summing up his ideas about the socializing potential of children's play activities. The author questions whether it is possible to become a creator when education is consumer oriented.

humanistic pedagogy and neohumanist pedagogy, play activity, modern gaming industry, children's play activity, V.A. Sukhomlinsky's social pedagogy, socialization of a personality.

**A.G. Pashkov** THE ROLE OF LABOR IN V.A. SUKHOMLINSKY'S EDUCATIONAL SYSTEM. LABOR AS A SPIRITUAL ENRICHMENT FACTOR

At Pavlysh secondary school labor was an important pedagogical means, which taught children to be kind, unselfish and attentive to other people. Labor based education accepted in V.A. Sukhomlinsky's school can be treated as a model, which is missing in modern pedagogical practice.

education system, V.A. Sukhomlinsky's pedagogy, labor activity, moral formation of a personality.

**A.V. Reprintsev** THE EVOLUTION OF V.A. SUKHOMLINSKY'S IDEAL OF A TEACHER

The article treats V.A. Sukhomlinsky's views of an ideal teacher as a guardian of culture and childhood. It deals with an ideal teacher's mission and dwells on the dangers of modernization of education and the emasculation of teachers' cultural, social, and moral mission.

philosophy of education, social education, history of school and education, teachers' mission, modernization of education.

**I.P. Ilyinskaya** AESTHETIC EDUCATION OF JUNIOR SCHOOL CHILDREN: REVELATIONS OF V.A. SUKHOMLINSKY, A GREAT HUMANIST AND PEDAGOGUE

The author analyzes the theory and practice of V.A. Sukhomlinsky's aesthetic education. The author maintains that despite different social and educational contexts V.A. Sukhomlinsky's pedagogical heritage is vitally important for teachers of contemporary junior schools.

philosophy of social education, aesthetic education, junior school children, education through play and nature, multicultural education.

## **METHODOLOGY OF HISTORICAL AND PEDAGOGICAL COGNITION**

**G.B.Kornetov** HISTORY OF PEDAGOGY TODAY (The 1<sup>st</sup> National Forum of Russian Historians of Pedagogy)

On April 25, 2013 Moscow hosted the First National Forum of Russian Historians of Pedagogy. 42 scholars (11 PhDs) from 15 cities of Russia (Moscow, Saint-Petersburg, Voronezh, Kaluga, Vladimir, Ryazan, Taganrog, Stavropol, Pyatigorsk, Volgograd, Samara, Nizhny Novgorod, Yekaterinburg, Nizhny Tagil, Khabarovsk) took part in the forum.

1<sup>st</sup> National Forum of Russian Historians of Pedagogy, history of pedagogy as a branch of science, history of pedagogy as a component of pedagogical education, movement of historians of pedagogy.

## **PAGES OF HISTORY**

**A.A. Petrenko** THE IDEA OF SPIRITUAL DEVELOPMENT IN THE PHILOSOPHICAL AND PEDAGOGICAL HERITAGE OF RUSSIAN SCHOLARS

The paper centers on the ideas of spiritual and moral education reflected in the philosophical and pedagogical heritage of renowned Russian scholars (K.D. Ushinsky, I.A. Ilyin, V.A. Sukhomlinsky, V.V. Kraevsky, and others). The ideas of spiritual and moral education are viewed through the prism of anthropological and axiological approaches.

spiritual and moral values, spirituality, spirit and soul, Russian pedagogical culture, anthropological and axiological approaches

**N.I. Nekrasova** PERSONAL EXAMPLE AS THE BASIS OF SPIRITUAL ENLIGHTENMENT (on the Example of St. Joseph of Belgorod)

The article maintains that personal qualities of an instructor and his/her morality produce an impact on the results attained by his/her students. To prove her assumptions the author analyzes spiritual and educational activity of St. Joseph, bishop of Belgorod (the 18<sup>th</sup> century).

spiritual enlightenment, spiritual basis of Russian education, personality of a teacher, personal example as a pedagogical factor.

## **SPECIAL PSYCHOLOGY AND CORRECTIONAL PEDAGOGY**

**S.A. Zavrazhin** STUDENTS' HOMICIDIAL FANTASIES

The paper presents the results of an empirical study, which aimed to investigate homicidal fantasies of students of higher educational institutions.

homicidal fantasies, afflictive emotions, sexual tension, aggressive tension.

**G.A. Tolmacheva** THE NORMATIVE BASIS OF EDUCATION FOR CHILDREN WITH LIMITED ABILITIES

The paper reviews Russian normative documents regulating education for children with limited abilities.

limited abilities, children with limited abilities, education for people with limited abilities, special education, integrated education, inclusive education.

**OUR AUTHORS**

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