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globalization, society, culture, transformation, noosphere, virtualization, gamerization, entropy, social bifurcation.

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The article focuses on the interdependence of education and memory. The author views the problem through the prism of Russian philosophy, for the most significant concepts of memory, connected with intuitivism, and existential philosophy, lend themselves to analysis in the context of philosophical education.

education, memory, collective memory, historical memory, Russian philo-sophy.

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“Clip Thinking”: Metamorphoses in Russian Education

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evolution in the system of Russian education, tasks of state educational policy, people’s educational needs, the ideal of an educated person, clip thinking.

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educational ideals, social education, educational mission, social stratification, moral deterioration.

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philosophy of education, university, modernization of education, anthropocene, university mission.

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The paper deals with the peculiarities of contemporary art culture. The author maintains that art culture plays an important role in the formation of graduate students' identity characterized by estheticism, dialogical consciousness, and artistic worldview.

culturological approach, art, culture subject, creativity, dialogical consciousness, cultural environment of a higher educational institution.

## **METHODOLOGY OF HISTORICAL AND PEDAGOGICAL COGNITION**

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The Formation of Western History of Pedagogy (late 18<sup>th</sup> – early 20<sup>th</sup> centuries)

History of pedagogy as a separate branch of science originated in the West in the late 18<sup>th</sup> – early 20<sup>th</sup> centuries. At an early stage of its development history of pedagogy studied various sociocultural processes and focused on theoretical and practical issues of education.

history of pedagogy as a branch of knowledge, subjects of historical and pedagogical research, educational potential of history of pedagogy.

**Agapov Yu.V.**

Conversations of Socrates as a Phenomenon of Cultural Heritage and Contemporary Education

The paper treats the conversations of Socrates, which are a certain means of organizing the process of education and intercultural education, as a significant element of cultural heritage valid for contemporary educational models.

conversations of Socrates, dialogue of cultures, educational values, educational aims, educational culture.

**Khitrova I.V.**

The Genesis of Test in History of Education

The author analyzes the evolution of test in history of education. She focuses on the contribution made by outstanding pedagogues and psychologists in testology. She also deals with contemporary approaches to testology.

quality assessment in education, pedagogical measurement, test, testology.

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The paper treats A.S.Makarenko's ideas of social and moral education of a personality in the context of Russian national traditions and the spirit of community characteristic of the Russian culture. The paper centers on the formation of people's social responsibility and their mutual responsibility. It focuses on communities' role in the formation of people's social responsibility.

theory of education, history of school and education, social and moral development of a personality, dialectics of freedom and responsibility, moral culture of a personality.

**Reprintseva E.A.**

A.S.Makartenko's Pedagogical Heritage and Modern Consumerist Society

The author analyzes modern youngsters' gaming culture. She maintains that the changes in young people's gaming culture are brought about by the new sociocultural paradigm, which promotes individualism, money, material wealth, hedonism. The author maintains that such a paradigm of social education contradicts Russian cultural traditions and A.S.Makarenko's pedagogical heritage.

social education, history of education and pedagogy, game as a cultural and educational phenomenon, A.S.Makarenko's pedagogical concept.

**Pashkov A.G.**

Modern Theory and Practice of Social Education through the Prism of A.S.Makarenko's Pedagogical Ideas

The author analyzes modern problems of education. He searches for the reasons of disregarding A.S.Makarenko's heritage in modern social education. The author maintains that modern social education contradicts Russian pedagogical traditions and the spirit of community, characteristic of Russian national culture.

philosophy of education, history of school and pedagogy, social education, community, community spirit, productive labor, moral education.

**Reprintsev A.V.**

Contemporary Russian Teachers' Mission in the Context of A.S.Makarenko's Pedagogical Heritage

The paper treats contemporary teachers' mission through the prism of A.S.Makarenko's pedagogical heritage. He centers on the major aims and values of education modernization, on Russian intelligentsia's attitude to the educational reforms.

philosophy of education, social education, history of school and education, teachers' mission, education modernization.

***The 25<sup>th</sup> Anniversary of a Temporary Research Group "School"***

**Romanov A.A.**

Temporary Research Group "School": Looking Back 25 Years

The paper characterizes some organizational and functional aspects of a unique social phenomenon known as a temporary research group named "School". The group has prepared some basic philosophical, social and pedagogical basis for educational reforms of the 1980-1990s, which enabled the formation of new pedagogical thinking.

temporary research group named "School", researchers of the group named "School", educational reforms, new pedagogical thinking, E.D. Dneprov, B.M. Bim-Bad.

**METHODOLOGY OF A PERSONALITY'S DEVELOPMENT**

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Using the Potential of the Sociocultural Environment in the Development of a Creative Personality

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culturological approach, sociocultural environment, museums, theatres, creative personality, teachers' creative personality, teachers' professional progress and personality development.

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Life Values of Students 'Floating along the Current'

The paper treats life values of students of higher educational institutions. It centers on the aims students set in their lives. It deals with students' attitude to life and to their place in it. It researches into whether students believe themselves capable of controlling their lives. It deals with the means students think they need to achieve their ends. It analyzes cognitive, family, status, communicative, altruistic, existential and hedonistic values.

personality, students, life values, means values, ends values.

## **PRESCHOOL EDUCATION**

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Senior Preschool Children Speech and Creativity Development through Integrated Learning

The article deals with senior preschool children's esthetic education through visual arts, each of which has its own way of forming a creative image. Integrated learning enables a more effective development and allows avoiding excessive cognitive load.

preschool children, speech development, creative art, senior preschool children, integrated learning, esthetic education.

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The Components of Teachers' Systemic Training for Humanistic Education of Senior Preschool Children

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children's humanistic education, preschool children, senior preschool children, teachers' value orientations, teacher' training system.

## **OUR AUTHORS**

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